





## Jessica Ojiugo Nwafor (Née Chinonye)

Qualitative Data Analyst, Literature Reviewer,  
Communications Specialist, Disaster and Space  
Anthropologist in Training

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Lexington, Kentucky   
Eastern Standard Time (EST) 

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### KEY QUALIFICATIONS

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- **Countries of Work experience:** *Ghana, Uganda, United States, Nigeria*
- **Area of Expertise:** *Qualitative Data Collection & Analysis, Literature Review (secondary qualitative and quantitative analysis), Knowledge Management, Program Management, Data Visualization, Creative, Technical, and Professional Writing, Editing, and Public Relations, Disaster Prevention and Response*
- **Specialization:** *Gender-Based Violence-Climate Shift Nexus, Disaster and Crisis, Migration, Gender Mainstreaming and Transformative Approaches, Environmental Health, Outer Space Geographies, Geographic Information System (GIS)-Based Analysis, Risk Communication*
- **Languages:** *English, Igbo*

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### EDUCATION

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Ph.D. in Anthropology (Specialization: Environmental/Disaster and Space Anthropology) University of Kentucky, Lexington, USA	August 2023 – May 2028
Master of Arts (Applied Anthropology) (Specialization: Disaster and Space Anthropology) University of Kentucky, Lexington, USA	August 2023 – May 2026
Master's in Development Practice (Specialization: Gender-Climate Shift Nexus) University of Arizona, Tucson, USA	August 2021 – May 2023
Bachelor of Arts (English Language) University of Abuja, Abuja, Nigeria	November 2014 – April 2019

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### EMPLOYMENT HISTORY

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- Graduate Teaching Assistant for Culture, Environment & Global Issues Course (Department of Anthropology, University of Kentucky, USA) July 2025 – December 2025
- Research Assistant, The Monuments Workshop College of Law, University of Kentucky, USA July 2025 – August 2025
- Graduate Student Primary Instructor for Anthropology of Sports Course (Department of Anthropology, University of Kentucky, USA) July 2025 – August 2025
- Graduate Teaching Assistant for Anthropology of Sports Course (Department of Anthropology, University of Kentucky, USA) January 2025 – May 2025

- Graduate Teaching Assistant for What Makes Us Human: Introduction to Anthropology Course (Department of Anthropology, University of Kentucky, USA) July 2024 – December 2024
- Humanity in Deep Space, Lexington, Kentucky, USA June 2024 – August 2024
- Graduate Research Assistant (Department of Anthropology, University of Kentucky, USA) May 2024 – July 2024
- Graduate Teaching Assistant for Culture, Environment & Global Issues Course (Department of Anthropology, University of Kentucky, USA) January 2024 – May 2024
- Graduate Teaching Assistant for Global Cultural Diversity Course (Department of Anthropology, University of Kentucky, USA) August 2023 – December 2023
- World Institute for Africa Culture and Tradition (WIACT) Sawla, Ghana February 2023 (4 weeks)
- Graduate Teaching Assistant for Introduction to Sustainable Development Course (School of Geography, Development, and Environment, University of Arizona, USA) January 2023 – May 2023
- Graduate Teaching Assistant for Our Diverse Biosphere Course (School of Geography, Development, and Environment, University of Arizona, USA) August 2022 – December 2022
- TANGO International, Arizona, USA May 2022 – August 2023
- Center for Domestic Violence Prevention, Kampala, Uganda May 2022 – August 2022
- Humanitarian Assistance Technical Support (HATS) project funded by USAID, through the University of Arizona, USA February 2022 – August 2022
- Graduate Teaching Assistant for Wildlife, Conservation, and Culture Course (School of Natural Resources, University of Arizona, USA) April 2022 – May 2022
- eHealth Africa, Abuja, Nigeria January 2021 – April 2021
- Center for Family Health Initiative, Abuja, Nigeria October 2019 – December 2020

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## FUNCTIONAL EXPERIENCE

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### **Graduate Teaching Assistant for Culture, Environment & Global Issues Course (5 Months)**

Department of Anthropology, University of Kentucky, USA

- Grading students' work
- Responding to students' questions

### **Research Assistant, The Monuments Workshop (1 month)**

J. David Rosenberg College of Law, University of Kentucky, USA

- Identify and document public monuments and memorials across Kentucky through archival research, digital mapping tools, and local databases
- Compile and organize data into structured formats for analysis, ensuring accuracy and consistency for use in legal and historical research

#### **Graduate Student Primary Instructor for Anthropology of Sports Course (6 weeks)**

Department of Anthropology, University of Kentucky, USA

- Independently taught and managed the six-week online undergraduate course
- Facilitated and evaluated all course activities, assignments, and discussions
- Handled all student communication and grading
- Ensured full functionality and accessibility of the course through the University's Teaching Platform – Canvas LMS
- Collaborated with departmental leadership and advisor for supervisory support.

#### **Graduate Teaching Assistant for Anthropology of Sports Course (4 months)**

Department of Anthropology, University of Kentucky, USA

- Lead student discussion sessions, including teaching and creatively facilitating group discussions
- Grading student's assignments and exams
- Responding to students' questions
- Tracking and informing the primary instructor of concerns about students' performance
- Embracing opportunities to design class activities for students' discussion sessions

#### **Graduate Teaching Assistant for What Makes Us Human? Introduction to Anthropology Course (5 months)**

Department of Anthropology, University of Kentucky, USA

- Lead student discussion sessions, including teaching and creatively facilitating group discussions
- Grading student's assignments and exams
- Responding to students' questions
- Tracking and informing the primary instructor of concerns about students' performance
- Embracing opportunities to design class activities for students' discussion sessions

#### **Senior Space Anthropology Intern (2 Months)**

Humanity in Deep Space, Lexington, Kentucky, USA

- Research by searching, cataloging, and synthesizing a large repository of secondary data to:
  - Investigate the consequences of human space activities on celestial bodies, encompassing space contamination and ecological impacts
  - Analyze the transport of biological organisms and technological artifacts into space
  - Explore challenges and mitigation strategies for environmental impacts in Lower Earth Orbit (LEO) and deep space missions.
  - Examine trajectories and potential collisions of space debris
  - Investigate the ecological consequences of introducing foreign organisms to extraterrestrial environments
  - Explore long-term sustainability and ethical implications of human space exploration and celestial ecosystem manipulation

#### **Graduate Research Assistant for Biological Anthropology Research (2 Months)**

Department of Anthropology, University of Kentucky, USA

- Searching, cataloging, and synthesizing a large repository of secondary data on Human populations' genetic metabolism, adaptation, and resilience when exposed to heavy metals such as arsenic, lead, and mercury
- Writing some sections of a potential peer-reviewed academic article highlighting the findings of the research

#### **Graduate Teaching Assistant for Culture, Environment & Global Issues Course (4 Months)**

Department of Anthropology, University of Kentucky, USA

- Teaching some classes
- Grading students' work

- Responding to students' questions

### **Graduate Teaching Assistant for Global Cultural Diversity Course (4 Months)**

Department of Anthropology, University of Kentucky, USA

- Led student discussion sessions, including teaching and creatively facilitating group discussions
- Graded assignments and exams
- Responded to students' questions
- Tracked and informed primary instructor of concerns about students' performance
- Embraced opportunities to design class activities for students' discussion sessions

### **Junior Research Consultant (3 Months)**

TANGO International, Arizona, USA

USAID Project

- Reviewed and Analyzed data, the Nigeria research organization partner collects from four states in Northeast Nigeria – Adamawa, Borno, Yobe, and Gombe to evaluate the resilience capacities of IDPs and Host communities in the states who benefited from empowerment/livelihood projects through USAID's Feed the Future Project
- Compiled findings from the evaluation described above
- Identified main gaps in the data relative to the study research questions for the Nigerian empowerment/livelihood project described above
- Liaised with the Nigeria research organization partner (data collector) to improve data quality
- Supported with developing data reporting slides presented to USAID's Feed the Future Project Partners (USAID, Mercy Corps, BOL Nigeria) after each round of data collection and analysis for the project described above

### **Cultural Intern (4 Weeks)**

World Institute of Africa Culture and Tradition (WIACT), Sawla, Ghana

- Taught the staff Geographic Information Systems' (GIS) uses for mapping the organizations Indigenous trees to identify locations where the trees in the nursery will be transported
- Supported with Nursing Indigenous trees

### **Graduate Teaching Assistant for Introduction to Sustainable Development Course (4 Months)**

School of Geography, Development and Environment, University of Arizona, USA

- Graded students' assignments and discussion posts
- Provided feedback for graded work
- Responded to students' questions
- Tracked and informed primary instructor of concerns about students' performance

### **Graduate Teaching Assistant for Our Diverse Biosphere Course (4 Months)**

School of Geography, Development and Environment, University of Arizona, USA

- Graded students' assignments and discussion posts
- Provided feedback for graded work
- Responded to students' questions

### **Research Assistant (12 Months)**

TANGO International, Arizona, USA

USAID Project

- Reviewed and Analyzed data, the Nigeria research organization partner collects from four states in Northeast Nigeria – Adamawa, Borno, Yobe, and Gombe to evaluate the resilience capacities of IDPs and Host communities in the states who benefited from empowerment/livelihood projects through USAID's Feed the Future Project
- Compiled findings from the evaluation described above
- Reviewed and analyzed bibliographic software to compare based on set criteria (i.e., cost, access, licensing, collaborative work, online/offline use, functionality for gray literature/ number of fields, alignment with other platforms, namely MS Office 365/SharePoint) and present findings in a matrix format
- Identified main gaps in the data relative to the study research questions for the Nigerian empowerment/livelihood project described above

- Liaised with the Nigeria research organization partner (data collector) to improve data quality
- Supported with developing data reporting slides presented to USAID's Feed the Future Project Partners (USAID, Mercy Corps, BOL Nigeria) after each round of data collection and analysis for the project described above

### **Field Practicum (3 Months)**

Center for Domestic Violence Prevention (CEDOVIP), Kampala, Uganda

- Supported with the development of Gender-Based Sustainable Livelihood strategy for the West Nile and Northern Uganda's refugee-hosting communities (Adjumani, Lamwo, Obongi) experiencing disasters
- Assisted with ongoing planned documentation and archiving related to CEDOVIP's Violence Against Women prevention work and strategies employed, ensuring the archive is popularized and used for memory, celebration, learning, strategizing, and influencing
- Supported in the training of livelihood partners on how to absorb gender transformative approaches into their empowerment/livelihood activities for the host and refugee communities in Obongi district, Uganda, experiencing droughts and floods
- Wrote training reports
- Supported the local activism team to carry out activities in the communities such as:
  - Visiting Katwe and Kabowa districts in Kampala to evaluate the gender-based violence (GBV) prevention messages painted on walls and ensure that the sentences portray the right messages/take-home ideas
  - Training community activists during bi-monthly meetings on how to use the GBV prevention communication materials and engage their chosen audience
  - Listening to community activists during their community engagements on GBV prevention to ensure they are passing the right messages and targeting and engaging the right audience. Then, provided feedback to the activists on areas of improvement after the engagements
- Participated in monitoring and evaluation, and research activities under the local and national advocacy departments such as:
  - Developing mixed-methods data collection tools for the Domestic Violence Act (DVA) Uganda Coalition stakeholders' survey
  - Compiling and analyzing pre- and post-test data from their Survivor-Centered Reporting on Child Marriage for the Media Training to evaluate improvement in participants' knowledge on the subject matter
  - Visualizing data collected and analyzed as part of the monitoring process (Community Assessment Surveys) for ongoing projects in Tororo, Kasese, and Amudati districts in Uganda
  - Entering and tracking data online

### **Literature Reviewer (10 Months)**

Humanitarian Assistance Technical Support (HATS) project funded by USAID through the University of Arizona, USA Gender and Disaster Risk Reduction Research Team

- Conducted a systematic review of about 50 works of literature on equity and inclusion in accessing information, resources, social networks, power, and agency in pre, during, and post-disaster contexts among groups that are typically considered vulnerable or marginalized around the world (i.e., women, people with disabilities, and LGBTQIA+ communities)
- Participated in coding the data
- Wrote the introduction and background of the study described above for publication

### **Graduate Teaching Assistant for Wildlife, Conservation, and Culture Course (1 Month)**

School of Natural Resources, University of Arizona, USA

- Graded students' assignments and discussion posts
- Provided feedback for graded work

### **Communications (Internship) (4 Months)**

eHealth Africa (eHA), Abuja, Nigeria

- Attended to all the communication needs of ongoing and ending projects/programs such as:
  - Developed a Brochure template to be used for ending projects

- Set up a Project Communication Toolkit to guide project and program managers to identify and implement the communication needs relevant to their projects
- Edited all project narratives to be updated on Annual reports
- Developed video documentary treatment for projects
- Liaised with program/project managers to get project content to be used for social media
- Designed infographics for project success stories posted on the website and social media handles
- Wrote/ edited one-pagers for projects
- Updated the annual impact report tracker to monitor communication content submissions of project/program managers
- Wrote media pitches and press releases to achieve goals on the results framework
- Wrote articles for publication
- Participated in various brainstorming sections aimed at generating ideas to promote the eHA brand
- Assisted with producing social media content for eHA foundation and EHA Clinics
- Participated in digital advertising of eHA's products
- Wrote new senior management members biographical information for an update on eHA's website

### **Communications (14 months)**

Centre for Family Health Initiative, Abuja, Nigeria under Several Public Health Projects

- Documented stories of vulnerable women and victims of Gender-Based Violence (GBV) for authorized article publications on the organization's social media handles and to start/further legal action
- Wrote articles weekly for Speak Wednesday (a weekly publication by the organization on GBV)
- Wrote articles and director's speeches for the organization's monthly newsletter
- Summarized project reports
- Edited articles, newsletters, brochures, and educational manuals
- Designed organization's event posters
- Documented activities of the organization to celebrate special days such as International Day of the Girl Child, Day of the African Child
- Managed the organization's social media handles
- Contributed creatively to provide content that increased followership and participation on the organization's social media handles
- Captured/videoed the organization's activities on and outside the field
- Interviewed beneficiaries of projects executed by the organization
- Organized webinars for the organization
- Prepared topic outlines for each monthly articles called 'Speak Wednesday' and 'Monday Health Burst'

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## **CERTIFICATES**

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| ➤ Graduate Certificate in Applied Environmental and Sustainability Studies<br>(Department of Geography, College of Arts and Sciences,<br>University of Kentucky)                 | October 2025 – May 2026 |
| ➤ IS-100.C: Introduction to the Incident Command System<br>(US Federal Emergency Management Agency (FEMA) National<br>Disaster & Emergency Management University)                | July 2025               |
| ➤ IS-700.B: An Introduction to the National Incident Management System<br>(US Federal Emergency Management Agency (FEMA) National<br>Disaster & Emergency Management University) | July 2025               |
| ➤ CONVERGE Natural Hazards Engineering Research Infrastructure<br>(NHERI) Certificates   |                         |
| ○ Institutional Review Board (IRB) Procedures and Extreme<br>Events Research   | July 2025               |
| ○ Collecting and Sharing Perishable Data   | July 2025               |
| ○ Reciprocity in Hazards and Disaster Research   | July 2025               |
| ○ Social Vulnerability and Disasters   | July 2025               |

- Positionality in Hazards and Disaster Research and Practice July 2025
- Cultural Competence in Hazards and Disaster Research June 2025
- Broader Ethical Considerations for Hazards and Disaster Researchers June 2025
- IS-66: Preparing the Nation for Space Weather Events Certificate (US Federal Emergency Management Agency (FEMA) National Disaster & Emergency Management University) June 2025
- Graduate Certificate in Risk Sciences (College of Communication and Information, University of Kentucky) January 2025 – May 2026
- Graduate Certificate in Digital Mapping (Department of Geography, College of Arts and Sciences, University of Kentucky) August 2024 – December 2025
- Graduate Certificate in Gender-Based Violence (Department of Human Rights, College of Social & Behavioral Sciences, University of Arizona) December 2021– May 2023
- Certification on Nature-Based Solutions for Disaster and Climate Change (UN Environment Programme (UNEP), Partnership for Environment and Disaster Risk Reduction (PEDRR), and the SDG Academy) March 2022
- Certificate of Internship Completion in Digital Communications (eHealth Africa, Nigeria) April 2021
- Certificate of Graduate Fellowship in Development Research (Dataville Research LLC, Abuja, Nigeria) June 2020 – September 2020

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## CONFERENCE PRESENTATIONS

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- Ritual Without Union: Reproducibility, Performance, and the Symbolic Stakes of 'Fake' Nigerian Weddings paper at the Kentucky Academy of Science, Louisville, Kentucky, USA Nov. 2025
- The Sky's No Limit, But Earth Keeps the Score – **Poster Presentation** the 2025 University of Kentucky (UK) UNITE Research Showcase, Lexington, Kentucky, USA April 2025
- The Reproductive Currency: Sperm Trafficking and Rituals in Ghana Paper in the Stigma, Health, and Gendered Bodies: Anthropological Perspectives on Health Inequities and Socio-Cultural Practices (HRSJ) Session (also **session chair**) at the Society for Applied Anthropology (SfAA) Conference, Portland, Oregon, USA March 2025
- **Invited Discussant** for the Dynamics of Gender Panel at the University of Kentucky's Blue Grass Annual Discussions on Anthropology and Social Sciences (BADASS) Conference, Lexington, Kentucky, USA February 2025
- The Reproductive Currency: Sperm Trafficking and Rituals in Ghana Paper at the Kentucky Academy of Science Annual Meeting, Frankfurt, Kentucky, USA November 2024
- The Harvester's Garden: Females as Body Parts in Nigeria University of Kentucky Gender and Women's Studies Graduate Conference, Lexington, Kentucky, USA August 2024
- Gender Adaptation to Flooding in the Haors of Bangladesh University of Kentucky's Blue Grass Annual Discussions on Anthropology and Social Sciences (BADASS) Conference, October 2023

Lexington, Kentucky, USA

- Gender Adaptation to Flooding in the Haors of Bangladesh  
Equity Issues in Disaster Risk Reduction Panel  
Society for Applied Anthropology (SfAA) Conference, Cincinnati, Ohio, USA March 2023

### PROFESSIONAL MEMBERSHIPS

- Lambda Alpha National Anthropology Honor Society
- Society for Applied Anthropology (SfAA)
- Anthropology Graduate Student Association (AGSA), University of Kentucky, USA
- Honor Society of Phi Kappa Phi, University of Kentucky, USA
- Graduate Student Associate, African American and Africana Studies and the Commonwealth Institute for Black Studies (CIBS), University of Kentucky, USA
- Natural Hazards Engineering Research Infrastructure (NHERI) Graduate Student Council (GSC) Member
- Social Science Extreme Events Research (SSEER) Network through the Natural Hazards Center, University of Colorado, Boulder
- Minorities in Agriculture, Natural Resources, and Related Sciences (MANRRS), University of Kentucky Chapter
- Kentucky Academy of Science (KAS)

### GRANTS/AWARDS/FELLOWSHIPS

- Graduate Fellowship in Development Studies Research June 2020 – September 2020  
Dataville Research LLC, Abuja, Nigeria
- [American Association of University Women \(AAUW\)](#)  
[International Fellowship \(\\$18,000\)](#) June 2021 – June 2022
- University of Arizona’s Graduate Tuition Scholarship Non-service  
Award (**\$20,000**) August 2021 – May 2022
- University of Arizona’s Graduate and Professional Student  
Council Travel Award (**\$2,000**) May 2022
- Editorial Support Recipient, Laura Bassi Scholarship Advisory Board September 2022
- [Resilience Internships and Student Experiences \(RISE\) Program](#)  
of the [Arizona Institute for Resilience](#) Grant (**\$3,500**) February 2023
- University of Kentucky (UK) Research Excellence Summer  
(UKARE) Award (**\$2,500**) February 2023
- University of Arizona’s Humanitarian Assistance Technical Support  
(HATS) Program Conference Travel Award (**\$1,427**) March 2023
- University of Arizona’s School of Geography, Development, & Environment  
(SGDE), Department of Development Practice Graduate Grant Award (**\$168**) Spring 2023
- University of Kentucky 2024 Summer Doctoral Dissertation Research  
Award (**\$1,500**) March 2024
- University of Kentucky’s UNITE Predoctoral Enhancement Program  
Award (**\$20,000**) plus (**\$2,000**) to support research-related  
expenses May 2024 – May 2026
- William Averette Anderson (Bill Anderson) Fund Fellowship September 2024 – May 2028
- University of Kentucky (UK) Association of Emeriti Faculty  
Fellowship Award (**\$2,500**) December 2024
- University of Kentucky (UK) Anthropology Department  
Conference Travel Award (**\$975**) February 2025
- University of Kentucky (UK) Graduate Student Council (GSC)  
Conference Award (**\$400**) February 2025
- University of Kentucky 2025 Summer Doctoral Dissertation Research  
Award (**\$1,000**) March 2025
- University of Kentucky’s College of Arts and Sciences Outstanding April 2025

- Teaching Assistant Award (**\$500**)
- P.E.O. International Peace Scholarship Award (**\$7,500**) April 2025 – May 2026
- University of Kentucky Student Government Association (SGA) Professional Development Grant (**\$155**) April 2025
- Center for Disaster Resilient Communities’ (University of Washington, Seattle) Investigations in Disasters and Emergencies: Advancing Applied Learning in Disaster Research Response (IDEAAL DR2) Fellowship (**\$5000**) May 2025 – April 2026
- IDEAAL DR2 Fellowship Travel Award (**\$1200**) May 2025
- [The Honor Society of Phi Kappa Phi Love of Learning Award](#) (**\$1,000**) August 2025
- University of Kentucky Anthropology Department’s Olaf Jaime-Riveron Award (**\$281**) September 2025
- University of Kentucky’s Commonwealth Institute of Black Studies (CIBS) Individual Fund Award (**\$2300**) November 2025
- Editorial Support Recipient, Laura Bassi Scholarship Advisory Board December 2025

### LEADERSHIP/SERVICE

- Graduate Professional & Student Council (GPSC) September 2021 – May 2023  
Grant Reviewer, University of Arizona
- Student representative for the Southern Arizona Geographers’ Association (SAGA), University of Arizona (UA) May 2022 – May 2023
- Distinguished Lecture Series (DLS) Chair for the University of Kentucky’s Anthropology Graduate Student Association May 2024 – August 2024
- Treasurer September 2024 – May 2025  
Anthropology Graduate Student Association (AGSA)  
University of Kentucky (UK)
- University of Kentucky’s Blue Grass Annual Discussions on Anthropology and Social Sciences (BADASS) Conference Planning Chair October 2024 – May 2025
- Fundraising Committee Member October 2024 – September 2025  
William Averette Anderson Fund (Bill Anderson Fund) Fellowship
- Recorder (capturing the key points discussed in workshop sessions and summarizing them for posterity, published on the NHZ website) for **Advancements for Disaster and Public Health Practice Session** at the Natural Hazards Workshop (NHZ), Broomfield, Colorado, USA July 2025
- Fundraising Committee Co-chair October 2025 – September 2026  
William Averette Anderson Fund (Bill Anderson Fund) Fellowship
- Secretary, Anthropology/Sociology Session November 2025 – November 2026  
Kentucky Academy of Science (KAS)

### OTHER ACHIEVEMENTS

- Selected and approved by Ebonyi State Ministry of Education, Ebonyi State, Nigeria, my novel “A Piece of Hades” was among the state’s compulsory literature curricula for high school students (from September 2021 to July 2024).
- My short story “It’s Our Halloween” was longlisted for the K and L Prize for African Literature in 2019.
- My article “Shoot that Shot... Today” was shortlisted for the Tush Magazine Bi-Monthly April 2019 competition.
- Student Highlight at the University of Arizona <https://www.instagram.com/p/CbYYqT-P80-/> (March 21, 2022)
- My creative non-fiction piece, “Somewhere in my Home Country,” was selected as a finalist for the 2023 Tucson Festival of Books Literary Award- <https://humanrightspractice.arizona.edu/news/human-rights-practice-student-jessica-nwafor%C2%A0becomes-finalist-tucson-festival-books-literary>

### PUBLICATIONS

**Book**

Chinonye, J. (2018). *A Piece of Hades*. Mekanand Publications. **(Novel)**

**Short Stories:**

- Chinonye, J. (2019). It's Our Halloween. In K and L, *Anthology: The Histories of Yesterday* (pp. 135-142). K and L **(Book Chapter— Closed Access)**
- Chinonye, J. (2023, May). Finding Me. *Society for Applied Anthropology (SfAA) Website*. <https://appliedanthro.org/news/short-stories/finding-me/>

**Academic Articles:**Peer Reviewed

- Chinonye, Jessica Ojiugo. (2024). "The Harvester's Garden: Females as Body Parts in Nigeria." *International Journal of Humanities, Social Sciences and Education (IJHSSE)*, Vol 11, No. 8, pp. 43-53. DOI: <http://dx.doi.org/10.20431/2349-0381.1108006>
- Chinonye, Jessica Ojiugo (2024). "Why Nigeria Needs a Femicide Law." *Dignity: A Journal of Analysis of Exploitation and Violence: Vol. 9: Issue 2, Article 3*, pp. 1-7 <https://doi.org/10.23860/dignity.2024.09.02.03>
- Chinonye, Jessica Ojiugo (2026). "The Reproductive Currency: Sperm Trading and Rituals in Ghana" (Submitted)
- Chinonye, Jessica Ojiugo (2026). "The Sound of the Food Man for Disaster Risk Reduction" (In preparation)
- Ravenscroft, Julia & **Chinonye, Jessica Ojiugo**. (2026). "Human Biological Tolerance to Metal Rich Environments" (In preparation)

**Magazine Article:**

Chinonye, J. (2019, April 10). Shoot that Shot...Today! *Tush Magazine Nigeria*.

Chinonye, J. (2025). Somewhere in my Home Country (ethnographic piece accepted by Otherwise Magazine)

**Blog:**

Nwafor, J. (2023, March 19). The Membership of Togetherness in Ghana. *University of Arizona's Human Rights Practice blog*. <https://humanrightspractice.arizona.edu/news/blog-series-membership-togetherness-ghana>

**Podcast:**

Nwafor, J. (2023, July). Complicating the Gendered Research Narrative. *Humanitarian Assistance Technical Support (HATS) - USAID Funded Project Podcast on Spotify*. <https://open.spotify.com/episode/6eExvcBbE1uRq1S1T5t2ch>